

Montair Elementary



Serving the whole child since 1958

Montair School



- Established 1958
- Serving 545 students TK-5
- Celebrates K-5 SDC program
- Integrates 5th ATP

ELA CAASPP Data

Group	Montair					
	2015	2016	2017	2018	2019	Change
All Students	82	78	76	83	80	-3
Grade 3	70	64	65	73	71	-2
Grade 4	84	84	74	87	77	-10
Grade 5	88	82	84	85	90	5
Females	87	79	78	80	80	0
Males	78	77	74	84	81	-3
American Indian or Alaska Native	*	*	*	*	*	
Asian	93	91	90	93	87	-6
Black or African American	*	*	*	*	*	
Filipino	*	*	*	*	*	
Hispanic or Latino	86	67	74	81	69	-12
Native Hawaiian or Pacific Islander	*	*	*	*	*	
Two or More Races	86	84	83	88	77	-11
White	79	75	71	79	80	1
Economically Disadvantaged	*	*	*	*	75	
Not Economically Disadvantaged	83	78	76	84	80	-4
English Learner	*	*	*	*	*	
English Only	82	78	75	83	81	-2
Students with Disability	40	27	54	60	41	-19
Students with No Reported Disability	89	87	84	87	88	1

Strengths:

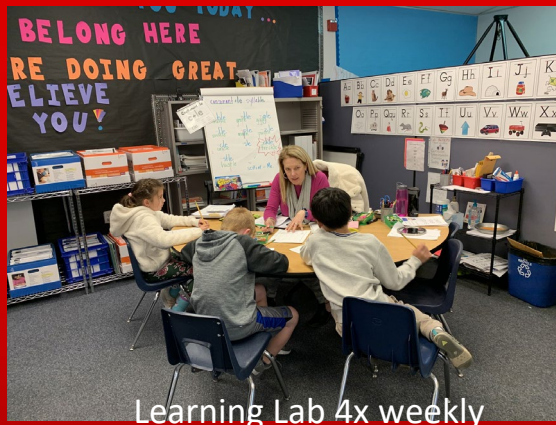
- When tracking cohorts of students, steady growth is evident each year

Areas for Growth:

- Hispanic students scored 11 points behind our overall ELA score
- Students with disabilities scored 39 points lower than overall ELA

Actions to Boost Underserved:

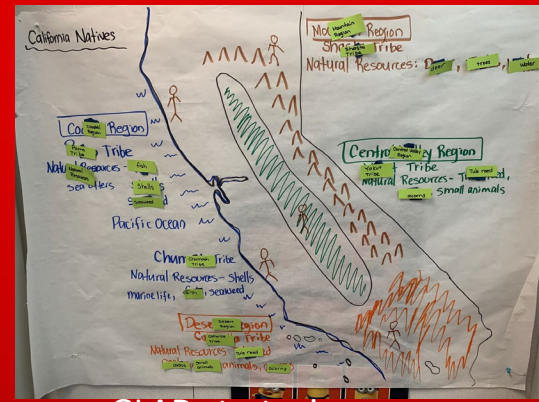
- **Certificated ELD support 4x weekly**
- **Inclusion and Diversity Club**
- **Inclusive and Culturally Responsive Classroom Library Reboot Dec 2019**
- **Integration of SLI/OG into SDC, RSP, and Learning Lab**
- **Family Literacy Night 1st Grade**
- **Reading Recovery**
- **GLAD training**
- **Low Performance Grant coaching 4th and 5th grades**
- **One to one devices in 3rd grade**
- **WIN time 1st-5th grade**
- **Intervention in Learning Lab 4x weekly**
- **Ongoing RtI progress monitoring TK-5**



Learning Lab 4x weekly



Family Literacy Night



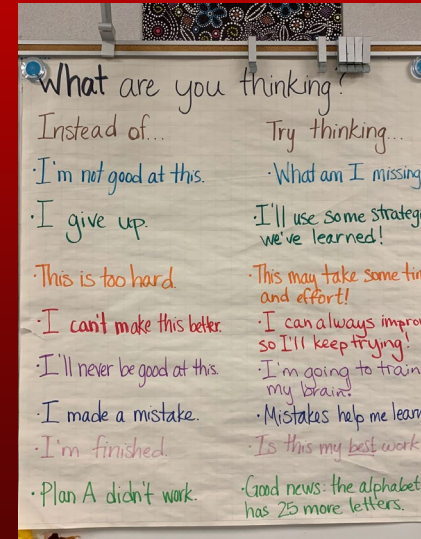
GLAD strategies



Units of Study K-5th



Culturally responsive books



Growth mindset

Math CAASPP Data

Group	Montair					
	2015	2016	2017	2018	2019	Change
All Students	74	71	73	73	76	3
Grade 3	73	67	72	71	71	0
Grade 4	74	74	71	74	72	-2
Grade 5	75	72	75	74	82	8
Females	72	69	68	62	67	5
Males	76	74	78	83	83	0
American Indian or Alaska Native	*	*	*	*	*	
Asian	93	91	96	88	89	1
Black or African American	*	*	*	*	*	
Filipino	*	*	*	*	*	
Hispanic or Latino	62	63	59	67	55	-12
Native Hawaiian or Pacific Islander	*	*	*	*	*	
Two or More Races	86	80	83	76	77	1
White	69	66	67	69	74	5
Economically Disadvantaged	*	*	*	*	75	
Not Economically Disadvantaged	75	72	74	75	76	1
English Learner	*	*	*	*	*	
English Only	74	70	71	72	75	3
Students with Disability	23	16	35	48	36	-12
Students with No Reported Disability	82	81	80	78	83	5

strengths:

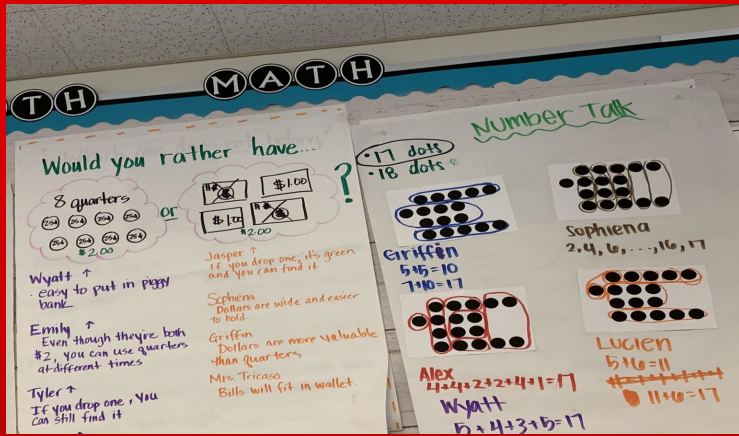
- When tracking cohorts of students, steady growth is evident each year

Areas for Growth:

- Hispanic students scored 21 points behind our overall math score
- Students with disabilities scored 40 points lower than overall math score
- Girls are scoring significantly lower (16% points) than our boys in math.

Actions to Boost Underserved:

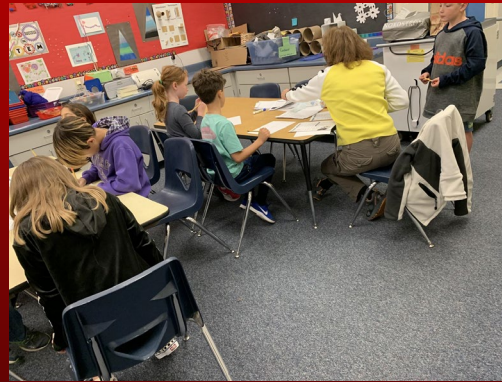
- WIN time 1-5 grade
- Gamifying Math
- Intervention in Learning Lab 4x weekly 1-5 grade
- Ongoing Rtl progress monitoring TK-5
- Girls on the Run- starting at the end of the month
- Wonderful Women Wednesday- piloted by a staff member



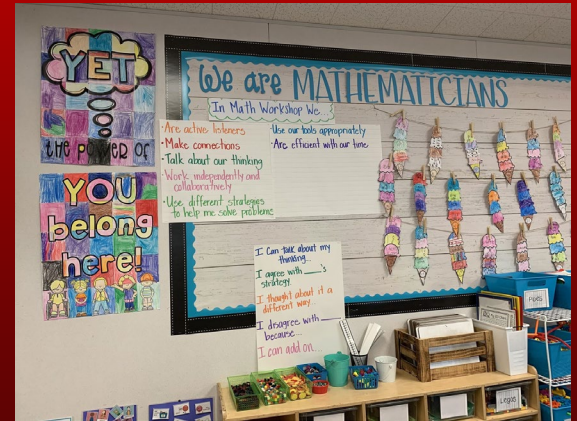
Number Talks



Gamifying math



Small group instruction



Mathematical Mindset

Intervention 4x weekly

More Schoolwide Intervention Actions

- Regular collaboration with Inclusion TSA
- PD and support from District Math TSA
- Math Intervention program during WIN time
- LPG support for our 4th and 5th grade teachers in ELA
- Use of classroom paras to support WIN and small group instruction
- TK-5 Inquiry Groups in Reading, Writing, Math- teachers studying data and collaborating on best practice to meet identified needs

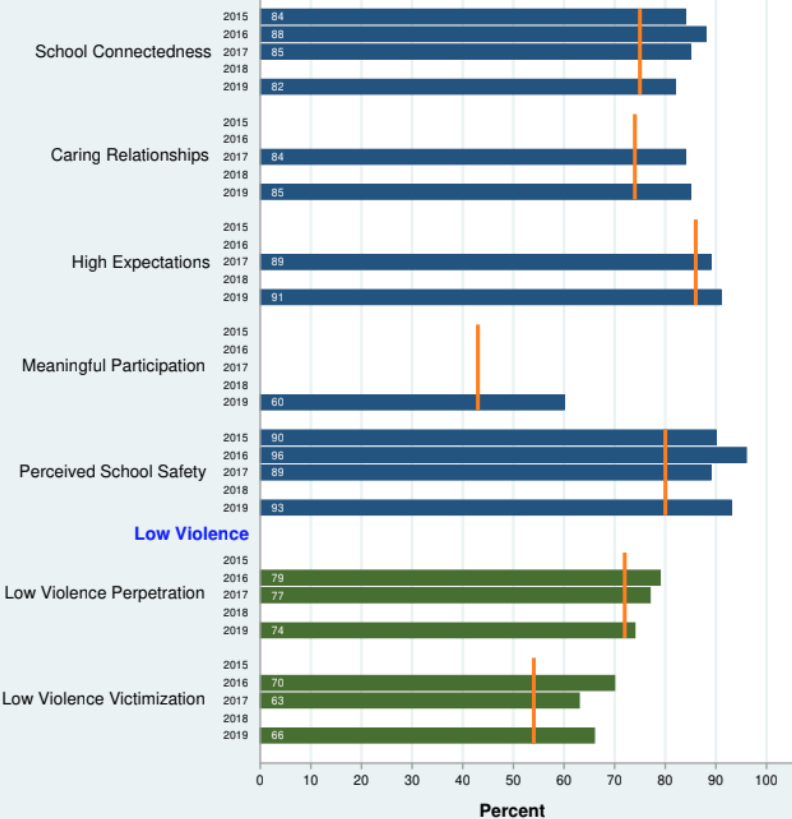


Elementary School

School Climate Indicators – Part I

Based on responses from students to the California Healthy Kids Survey

Supports and Engagement



Social-Emotional

Strengths-

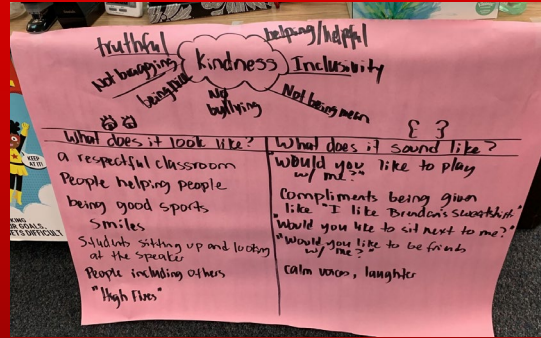
- Our kids feel connected, cared for and safe
- There is a high degree of parent involvement in our school
- Expectations for behavior are clear and students feel like they can participate

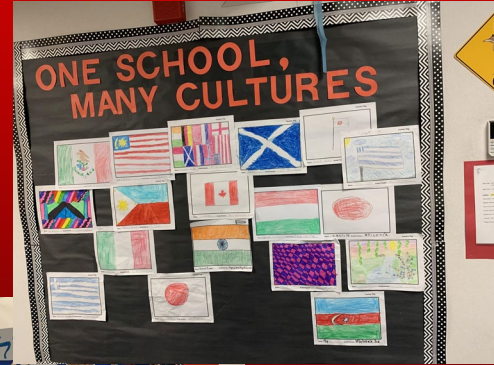
Area for Growth-

- 86% of girls report a strong connection to school where only 76% of boys report the same

Social Emotional Learning at MT

- Sanford Harmony
- Circle of Friends
- Buddy classes
- Character Trait of the Month
- Leadership program for 4-5 graders (Inclusive)
- Read aloud and class meeting with principal every month
- Music in the Morning
- Sensory Boxes
- Flexible Seating





The WHOLE CHILD

Drama

Art

MakersSpace

Intramurals

Music

Gardening

Inclusion and Diversity Club

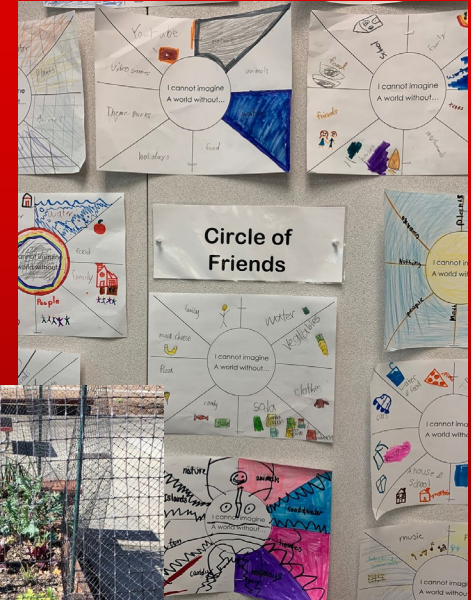
Festival Around the World

Abilities Acceptance

Breakfast Book Club

Run Club

Girls on the Run (coming soon)





All of our kids are all
of our kids!

Unified Champion

School Award - Feb 12

Special Olympics of Northern CA
and NV