

# Bollinger Canyon Elementary

HOME OF THE BULLDOGS!



# ELA CAASPP DATA

Group	Bollinger Canyon					
	2015	2016	2017	2018	2019	Change
All Students	78	83	85	84	83	-1
Grade 3	79	76	87	81	82	1
Grade 4	78	89	82	91	75	-16
Grade 5	78	84	86	80	91	11
Females	82	90	90	88	83	-5
Males	75	77	80	81	82	1
American Indian or Alaska Native			*	*	*	
Asian	84	89	91	89	85	-4
Black or African American	*	*	*	*	*	
Filipino	*	92	*	*	*	
Hispanic or Latino	74	78	78	71	69	-2
Native Hawaiian or Pacific Islander	*	*	*	*	*	
Two or More Races	83	75	82	82	94	12
White	76	81	83	86	83	-3
Economically Disadvantaged	*	50	46	61	55	-6
Not Economically Disadvantaged	78	85	87	87	85	-2
English Learner	40	55	41	37	32	-5
English Only	80	85	87	87	86	-1
Students with Disability	21	33	60	64	60	-4
Students with No Reported Disability	82	86	88	88	87	-1

## CELEBRATION!

- 3rd grade, 5th grade, Males, Two or more races increased this year.

## UNDERSERVED GROUPS:

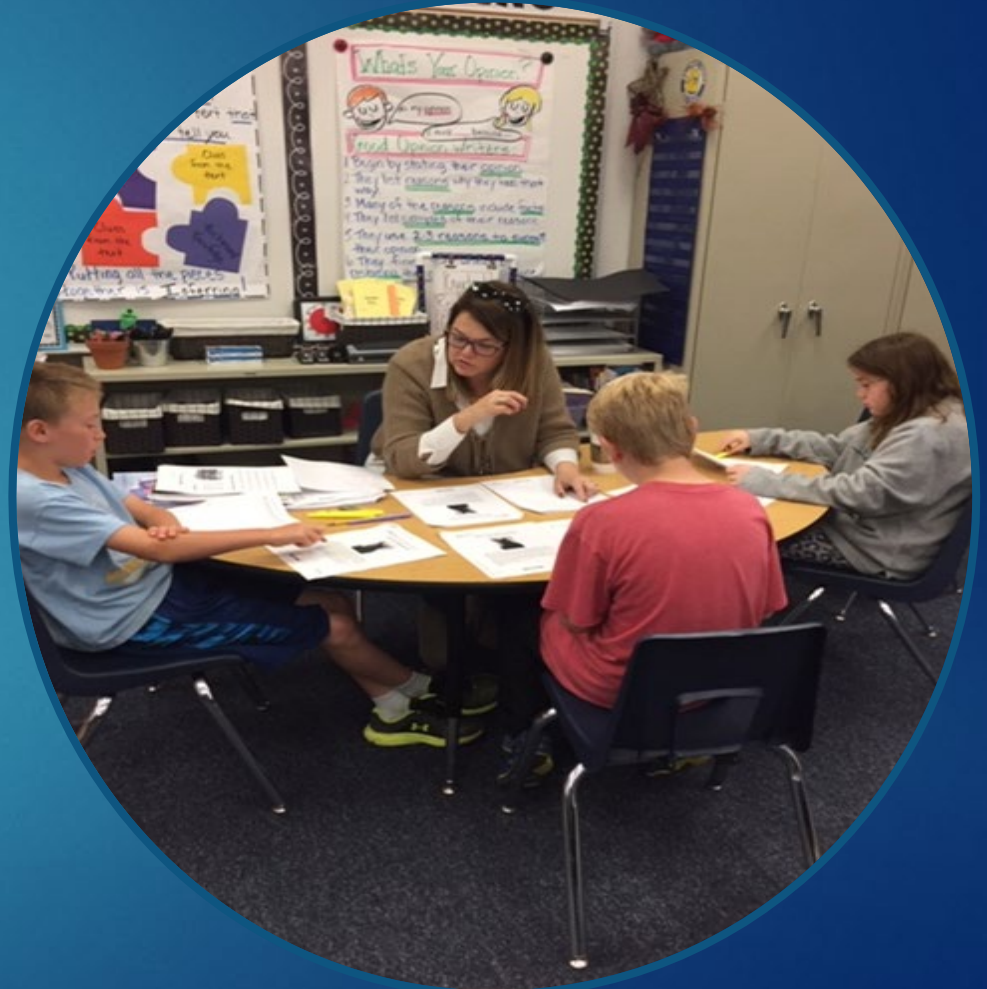
- English Learners  
32% at or above standard
- Economically Disadvantaged  
55% at or above standard
- Students with Disabilities  
60% at or above standard
- Hispanic/Latino: Mostly girls  
69% at standard

## OF NOTE:

- Low percentages represent relatively small groups of students and cross - over between groups

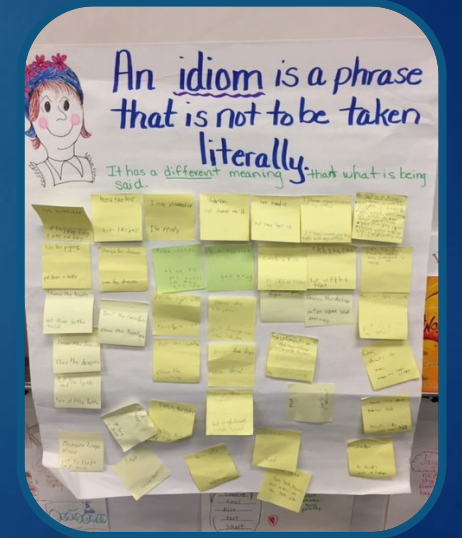
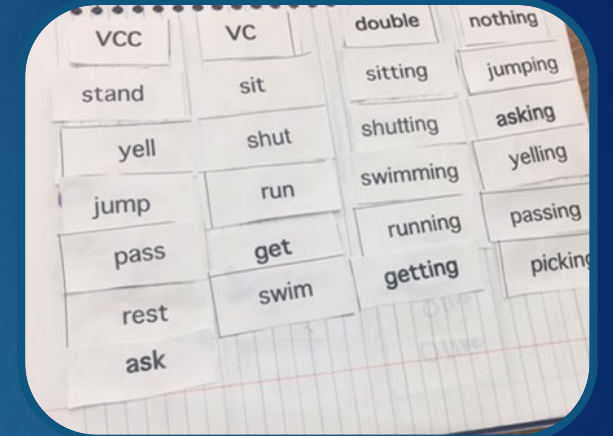
# Data and Progress Monitoring

- Whole - staff data study  
disaggregated by grade level,  
subgroups, ELPAC scores, etc.
- Tier 2 and Tier 3 Monthly Meetings
- Running Records of Tier 2  
Intervention Groups
- Grade level study of benchmark  
data



# ELA in the Classroom

- K - 5: Reader's and Writer's Workshop
- K - 2: SLI ( Structured Literacy Intervention)
- 3 - 5: WTW ( Words Their Way) and Wordly Wise
- GLAD ( Guided Language Acquisition Design)



# GLAD CHARTS

## 1ST GRADE

*Follow rules*  
Don't touch others  
Keep hands & feet clean

### Responsible

*don't lose things*  
take care of things  
Clean up after yourself

You do the things you are expected to do.

See	Hear
Cleaning up messes Putting books away Playing nicely Working quietly Waiting patiently Keeping hands & feet to self. Using equipment correctly. Stay in a quiet line	Walking feet Quiet Coyote Manners "Thanks," "Please" Quiet voices Teacher talking

*Treat them how you would like to be treated*  
help each other

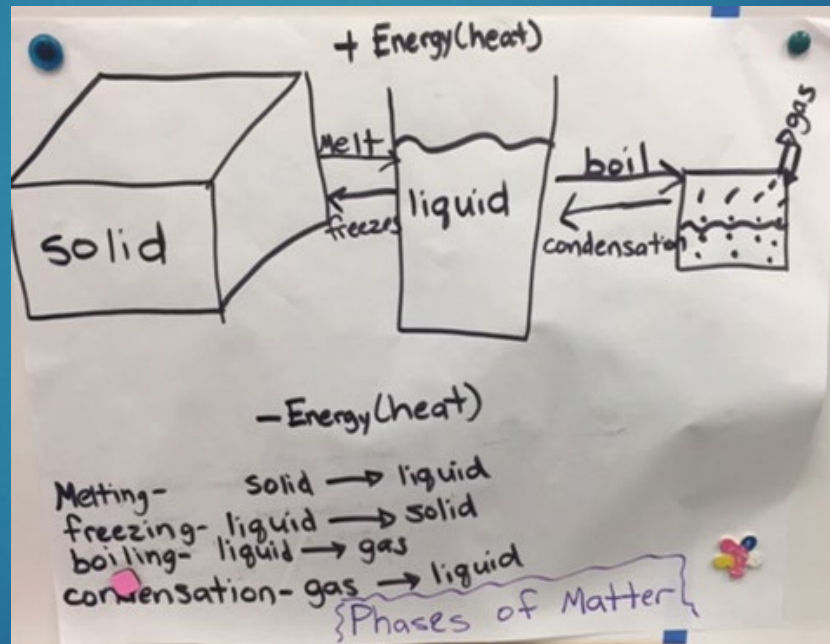
### Respect

*share*  
treat nicely  
play w/ them

Acting in a way that shows you care about someone's feelings and well being.

See	Hear
<ul style="list-style-type: none"> <li>listening</li> <li>sharing</li> <li>Being kind</li> <li>Working w/ others</li> </ul>	<ul style="list-style-type: none"> <li>listening</li> <li>Talking nicely</li> <li>Not interrupting</li> <li>"Please" + "Thank you"</li> <li>"You're welcome"</li> <li>"No thank you"</li> </ul>

## 2nd GRADE



## 4TH GRADE

Know	Learning	Evidence	Wonder
Plant	Learning Bug	In the text	Pollen
Root	Leafy		
Leaves	Bees	Picture in text	
Petals	the process		
Stem	fireflies		
Nectar	Soil	Teeth grow throughout their lives	
Pollen Duster	crack nuts		
Stigma	Plants forest	The grown trees block the sunlight needed to grow	
Thorns	grow as trees		
Animals			
Fur			
Skin			
Scales			
Teeth			
Lungs			
Heart			
Heads			

# ELA Interventions

- SLI ( Structured Literacy Intervention)
- Reading Recovery
- Barton
- LLI ( Leveled Literacy Intervention)



# Math CAASPP Data

Group	Bollinger Canyon					
	2015	2016	2017	2018	2019	Change
All Students	74	76	83	84	83	-1
Grade 3	85	82	90	84	83	-1
Grade 4	77	84	81	90	76	-14
Grade 5	57	65	79	78	88	10
Females	71	75	82	84	77	-7
Males	76	77	85	85	90	5
American Indian or Alaska Native	*	*	*	*	*	
Asian	84	89	91	94	90	-4
Black or African American	*	*	*	*	*	
Filipino	*	83	*	*	*	
Hispanic or Latino	68	61	74	71	74	3
Native Hawaiian or Pacific Islander	*	*	*	*	*	
Two or More Races	71	85	85	82	97	15
White	69	72	81	82	73	-9
Economically Disadvantaged	*	57	46	61	55	-6
Not Economically Disadvantaged	74	77	85	87	85	-2
English Learner	60	50	50	63	47	-16
English Only	74	77	85	86	84	-2
Students with Disability	16	39	57	67	58	-9
Students with No Reported Disability	78	79	87	88	87	-1

## CELEBRATION!

- 5th Grade, Males, Hispanic/Latino and Two or More Races increased this year

## UNDERSERVED GROUPS:

- English Learners  
47% at standard
- Economically Disadvantaged  
55% at standard
- Students with Disabilities  
58% at standard

## OF NOTE :


- While scores look inconsistent from year to year, cohorts of students remain fairly consistent.

# Math in the Classroom

- Eureka
- Kim Sutton
- Dreambox

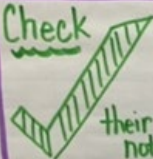

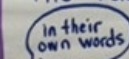
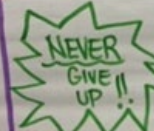
Read and Write Numbers to 1,000!

**Place Value**

<b>Word Form</b> one hundred Forty nine	<b>Expanded Form</b> $100 + 40 + 9$
<b>Model Form</b>  $100 + 40 + 9$	<b>Standard Form</b> 149 <b>Hundreds, Tens, and ones</b> 1 hundred 4 Tens 9 ones



What do mathematicians do when they get **STUCK** on a math task ???

<b>Check</b>  their notes	<b>LOOK</b> at the anchor chart	<b>Think</b> of a similar problem.
<b>Re-read</b> the task and  look for clues.	<b>Re-tell</b> the task  in their own words	<b>Sketch</b> a <b>Mode!</b>
<b>NEVER GIVE UP!!</b> 	<b>Collaborate</b> with an elbow partner	<b>KEEP TRYING</b> .....



# Math Interventions

- Differentiated Math Groups in Grades 3
- RTI Bands
- “Centers” model
- Small group instruction

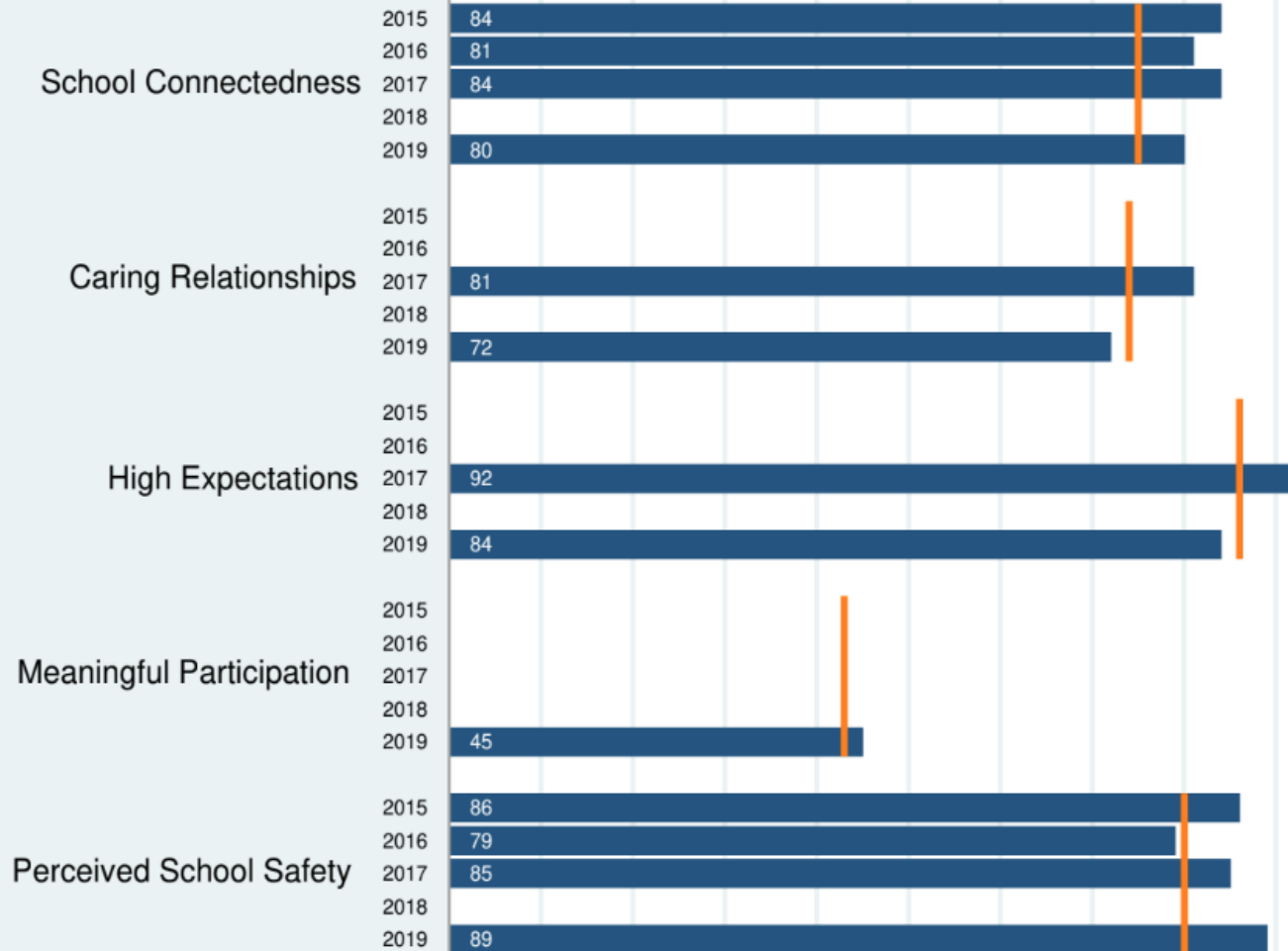
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# Social/Emotional Data

## Supports and Engagement

2016–18 State Average



## Low Violence

2015

## CELEBRATION!

- Above state standard on 10 of 14 categories.
- “Perceived school safety” has increased.
- Less students are feeling “perpetrated and victimized”.

## CURRENT FOCUS FOR SCHOOL GOALS:

- Caring Relationships
- Meaningful Participation
- Bystanders vs. Upstanders

# Social Emotional Supports

- **PBS (Positive Behavior Supports)**
  - Bulldog Bucks
  - Golden Bucks
  - Class Rewards, Extra Recess
- Character Trait of the Month
- Book of the Month
- Monthly Flag Salutes
- Monthly Principal Visits
- Zones of Regulation lessons
- Sanford Harmony
- No Place for Hate Designation

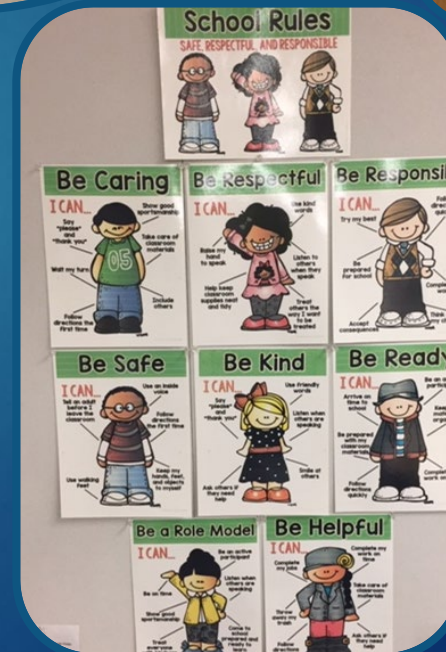


## Tier 2 :

- Check - in/Check - out
- Rainbow Room with 2 paras
- SCIP counseling
- PAWS Team Meetings
- Tier 2 Team Meetings

## Tier 3 :

- IEP with social/emotional goals



# Inclusion and Special Buddies

- PE
- Science
- Music
- Library
- Recess and Lunch
- Ability Awareness Day



# New in Science

- Partnership with RAFT
- Maker's Space
- New Twig Science Curriculum

(Resource Area for Teachers)



# The Bulldog Community

- PTA
- Bulldog Fund
- Site Council



# THANK YOU!

