# Student Achievement Data Update

Board of Education Meeting

Tuesday, November 19, 2019

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# SRVUSD Priorities

**Multi-Tiered System of Support to Ensure that Each Student Reaches High Levels of Success**

- **Social Emotional Learning:** Prioritize the social emotional health and well-being of our students through a focus on safety, mental wellness and cultural responsiveness, to ensure that each student feels safe, secure, and respected in the least restrictive and most inclusive setting.

- **Academic Excellence:** Ensure each student learns at high levels by providing equitable access to a current, relevant and world-class curriculum and quality instruction that is responsive to meaningful assessment.

- **Personalized Learning:** Continue to expand learner-centered experiences, opportunities and options for students and families while providing equitable access and eliminating barriers.

# Agenda

- Assessment Overview - CA Dashboard
  - CAASPP Results
  - Social and Emotional Results
  - College and Career Readiness Results

- SRVUSD Strategic and Tactical Plan
  - Initiatives to close the achievement gap

- Questions and Answers

# Overall ELA and Math results compared to county and state.
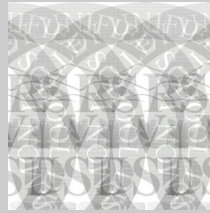




|  | SRVUSD | Contra Costa | California |
|---|---|---|---|
| English Language Arts | 81 (-1%) | 55 | 51 |
| Mathematics | 78 (+1%) | 44 | 40 |

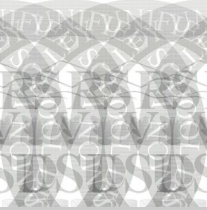**AND SRVUSD Number 1 in both ELA and Math when compared to large districts**

Numbers represent percent of students who met or exceeded standards based on 2019 California Assessment of Student Performance and Progress (CAASPP).

# We need to continue our work in closing the ELA achievement gap.

| Group | SRVUSD | | | |
|---|---|---|---|---|
| | 2017 | 2018 | 2019 | Change |
| All Students | 82 | 82 | 81 | -1 |
| Females | 86 | 87 | 85 | -2 |
| Males | 78 | 78 | 78 | 0 |
| American Indian or Alaska Native | 93 | 91 | 78 | -13 |
| Asian | 90 | 91 | 90 | -1 |
| Black or African American | 60 | 57 | 56 | -1 |
| Filipino | 84 | 84 | 80 | -4 |
| Hispanic or Latino | 69 | 69 | 68 | -1 |
| Native Hawaiian or Pacific Islander | 74 | 86 | 71 | -15 |
| White | 77 | 78 | 77 | -1 |
| Two or More Races | 80 | 81 | 81 | 0 |
| Economically Disadvantaged | 56 | 62 | 59 | -3 |
| Not Economically Disadvantaged | 83 | 84 | 83 | -1 |
| English Learner | 36 | 43 | 32 | -11 |
| English Only | 81 | 81 | 80 | -1 |
| Students with Disability | 41 | 43 | 40 | -3 |
| Students with No Reported Disability | 86 | 86 | 85 | -1 |

CAASPP ELA: Percent of Students Who Met or Exceeded Standards

CA-California, CCC-Contra Costa County, SRVUSD-San Ramon Valley Unified School District

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# We need to continue our work in closing the MATH achievement gap.

| CAASPP Math-Percent of Student Who Met or Exceeded Standards | | | | |
|---|---|---|---|---|
| Group | SRVUSD | | | |
| | 2017 | 2018 | 2019 | Change |
| All Students | 77 | 77 | 78 | 1 |
| Females | 77 | 77 | 77 | 0 |
| Males | 77 | 78 | 78 | 0 |
| American Indian or Alaska Native | 86 | 82 | 95 | 13 |
| Asian | 90 | 90 | 91 | 1 |
| Black or African American | 48 | 46 | 43 | -3 |
| Filipino | 77 | 73 | 72 | -1 |
| Hispanic or Latino | 59 | 59 | 59 | 0 |
| Native Hawaiian or Pacific Islander | 77 | 77 | 74 | -3 |
| White | 70 | 70 | 70 | 0 |
| Two or More Races | 76 | 76 | 75 | -1 |
| Economically Disadvantaged | 48 | 53 | 49 | -4 |
| Not Economically Disadvantaged | 78 | 79 | 80 | 1 |
| English Learner | 49 | 56 | 52 | -4 |
| English Only | 75 | 75 | 75 | 0 |
| Students with Disability | 35 | 39 | 37 | -2 |
| Students with No Reported Disability | 81 | 81 | 81 | 0 |

CA-California, CCC-Contra Costa County, SRVUSD-San Ramon Valley Unified School District
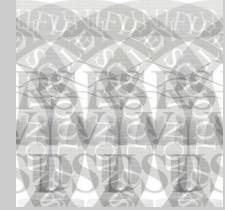
# Our ELA scores consistently are at the top among similar high performing K-12 districts.

| 2017, 2018 and 2019 California Assessment of Student Performance and Progress (CAASPP) Comparison to Surrounding and Similar Districts | | | |
|---|---|---|---|
| **CAASPP ELA: Percent of Students Who Met or Exceeded Standards** | | | |
| District | **2017** | **2018** | **2019** |
| San Ramon Valley Unified | 82 | 82 | 81 |
| | | | |
| **Similar Districts** | | | |
| Palo Alto Unified | 82 | 82 | 81 |
| Pleasanton Unified | 81 | 81 | 79 |
| Dublin Unified | 76 | 78 | 78 |
| Fremont Unified | 75 | 77 | 78 |
| Irvine Unified | 77 | 77 | 78 |
| Palos Verdes Peninsula Unified | 78 | 77 | 76 |
| Arcadia Unified | 79 | 76 | 78 |
| Poway Unified | 74 | 74 | 76 |
| Davis Joint Unified | 69 | 70 | 72 |

# Our MATH scores consistently are at the top among similar high performing K-12 districts.

| 2017, 2018 and 2019 California Assessment of Student Performance and Progress (CAASPP) Comparison to Surrounding and Similar Districts | | | |
|---|---|---|---|
| **CAASPP Math: Percent of Students Who Met or Exceeded Standards** | | | |
| District | 2017 | 2018 | 2019 |
| San Ramon Valley Unified | 77 | 77 | 78 |
| | | | |
| **Similar Districts** | | | |
| Palo Alto Unified | 81 | 83 | 82 |
| Pleasanton Unified | 77 | 77 | 75 |
| Dublin Unified | 73 | 74 | 73 |
| Fremont Unified | 71 | 73 | 74 |
| Irvine Unified | 74 | 74 | 74 |
| Palos Verdes Peninsula Unified | 72 | 72 | 72 |
| Arcadia Unified | 76 | 75 | 76 |
| Poway Unified | 66 | 67 | 70 |
| Davis Joint Unified | 64 | 66 | 66 |

# Balanced Assessment System
## Identify the Needs of All Students - Informed Decision Making
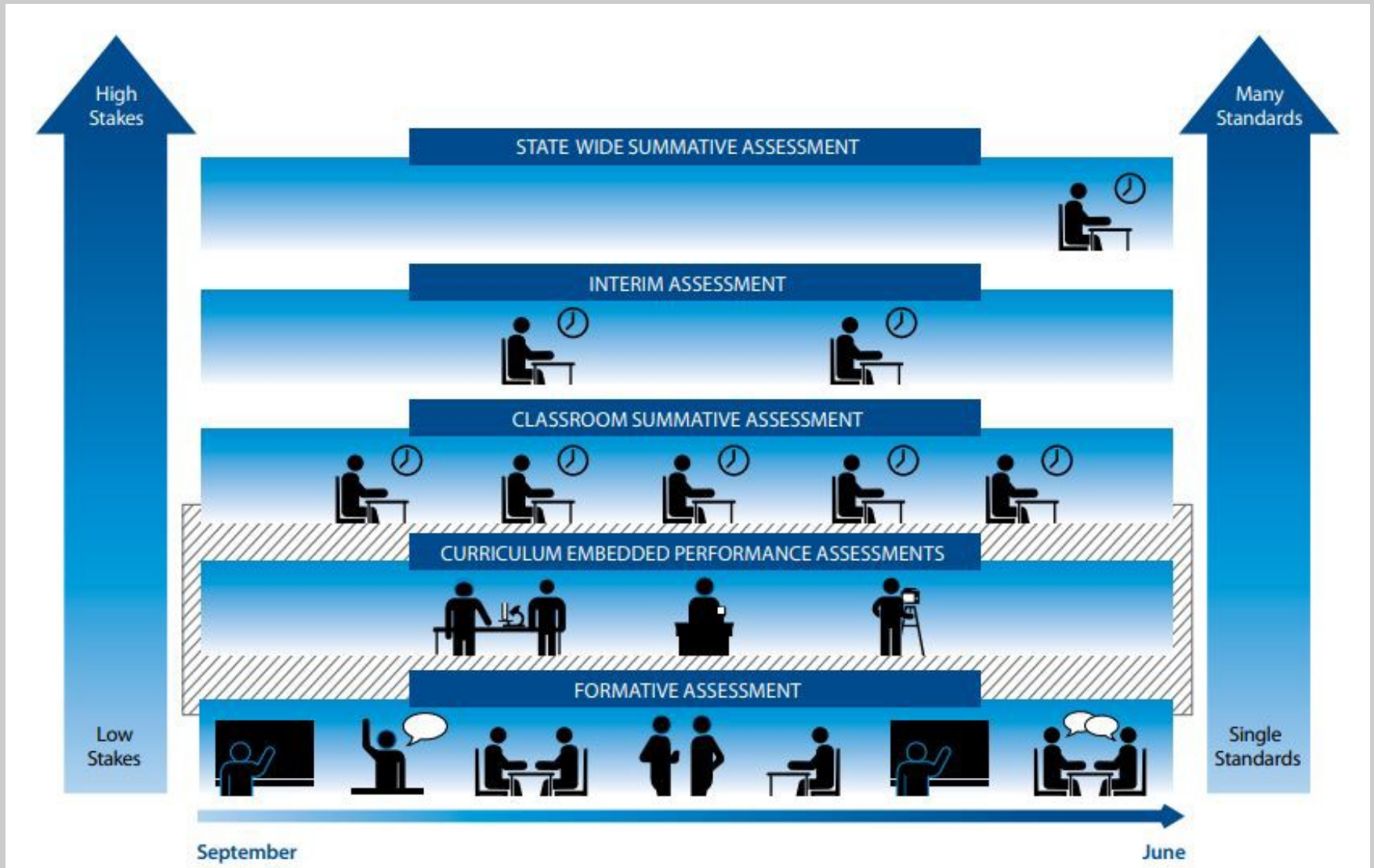
# Claims Provided Additional Insight Into Student Learning

**English Language Arts**
1. Reading
2. Writing
3. Speaking & Listening
4. Research/Inquiry

**Mathematics**
1. Concepts & Procedures
2. Problem Solving
3. Communicating Reasoning
4. Modeling & Data Analysis

# ELA - CAASPP

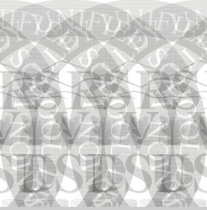# ELA Performance By Claim: 2015 to 2019
## Static Performance

| Subject | Claims | Claim Levels | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|---|---|---|---|---|---|---|---|
| ELA | | | | | | | |
| | Reading | | | | | | |
| | | Above Standard | 47 | 49 | 51 | 51 | 53 |
| | **ROOM for IMPROVEMENT** | Near Standard | 44 | 42 | 40 | 41 | 39 |
| | | Below Standard | 9 | 9 | 8 | 8 | 9 |
| | Writing | | | | | | |
| | | Above Standard | 54 | 58 | 57 | 57 | 51 |
| | | Near Standard | 39 | 36 | 36 | 36 | 43 |
| | | Below Standard | 7 | 6 | 7 | 7 | 7 |
| | Listening | | | | | | |
| | | Above Standard | 33 | 35 | 37 | 37 | 36 |
| | | Near Standard | 62 | 60 | 58 | 58 | 59 |
| | | Below Standard | 5 | 5 | 6 | 5 | 5 |
| | Research/Inquiry | | | | | | |
| | | Above Standard | 49 | 55 | 53 | 55 | 52 |
| | | Near Standard | 45 | 41 | 40 | 39 | 41 |
| | | Below Standard | 5 | 5 | 7 | 6 | 7 |
| | Overall (Met & Exceeded) | | 81 | 83 | 82 | 82 | 81 |

Achievement Level Description - CLICK HERE
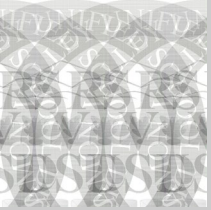
# MATH - CAASPP

# Math Performance By Claim: 2015 to 2019
## Slight Growth

| Subject | Claims | Claim Levels | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|---------|--------|--------------|-------|-------|-------|-------|-------|
| Math | | | | | | | |
| | Concepts & Procedures | | | | | | |
| | | Above Standard | 55 | 60 | 62 | 62 | 63 |
| | **ROOM for IMPROVEMENT** | Near Standard | 32 | 29 | 27 | 27 | 26 |
| | | Below Standard | 13 | 11 | 11 | 11 | 11 |
| | Problem Solving and Modeling & Data Analysis | | | | | | |
| | | Above Standard | 46 | 51 | 53 | 52 | 52 |
| | | Near Standard | 44 | 40 | 38 | 39 | 38 |
| | | Below Standard | 10 | 9 | 9 | 9 | 9 |
| | Communicate Reasoning | | | | | | |
| | | Above Standard | 47 | 51 | 52 | 53 | 52 |
| | | Near Standard | 45 | 41 | 40 | 38 | 40 |
| | | Below Standard | 8 | 7 | 8 | 9 | 8 |
| | Overall (Met & Exceeded) | | 73 | 76 | 77 | 77 | 78 |

## Achievement Level Description - CLICK HERE
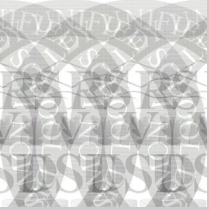
# Social and Emotional Learning
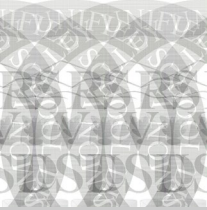
# Social and Emotional Learning 18-19
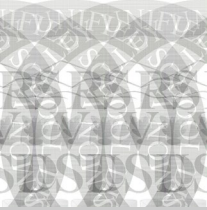## shows higher connection and motivation in lower grades

|  | 5th | 7th | 9th | 11th | NT non traditional |
|---|---|---|---|---|---|
| School connectedness | 81% | 74% | 66% | 62% | 54% |
| Academic motivation | 92% | 81% | 75% | 72% | 54% |

**School connectedness** is the belief held by students that adults and peers in the **school** care about their learning as well as about them as individuals
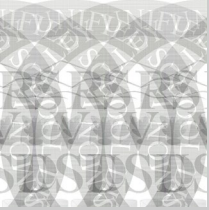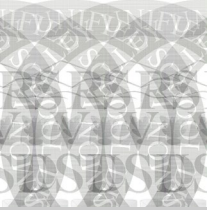
# College and Career Readiness

# CA - Dashboard

**What does it mean to be college and career ready**

- Career Technical Pathway Completion

- Grade 11 SBAC in ELA and Math

- Advanced Placement Exams

- College and Credit Course( Dual Enrollment )

- a-g Completion

- State Seal of Biliteracy ( New )

- Military Science / Leadership ( New )

State of CA Dashboard - college and career

# CA - Dashboard Overview
## OVERALL College and Career Readiness
## 76.8% PREPARED



**Red**

No Students

**Orange**

African American

Students with Disabilities

**Yellow**

White

**Green**

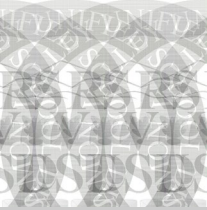English Learners

Hispanic

Socioeconomically Disadvantaged

**Blue**

Asian

Filipino

Two or More Races

**No Performance Color**

American Indian

Foster Youth

Homeless

Pacific Islander

SRVUSD DASHBOARD - CLICK HERE

# We have had a steady rate of completion for UC/CSU required courses.

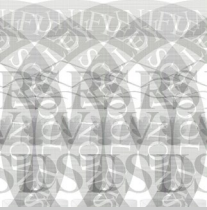| LCAP PRIORITY & MEASURES | 2015-16 SRVUSD | 2016-17 SRVUSD | 2017-18 SRVUSD |
|---|---|---|---|
| UC/CSU Required Courses Met Rate | 74 | 73 | 76 |
| Graduates Earning a Seal of Biliteracy | | 31 | 34 |
| Cohort Graduation Rate | | 97 | 97 |
| Graduates Earning a Golden State Seal Merit Diploma ~ | | 40 | 60 |

* Data from CDE, ~ not part of LCAP

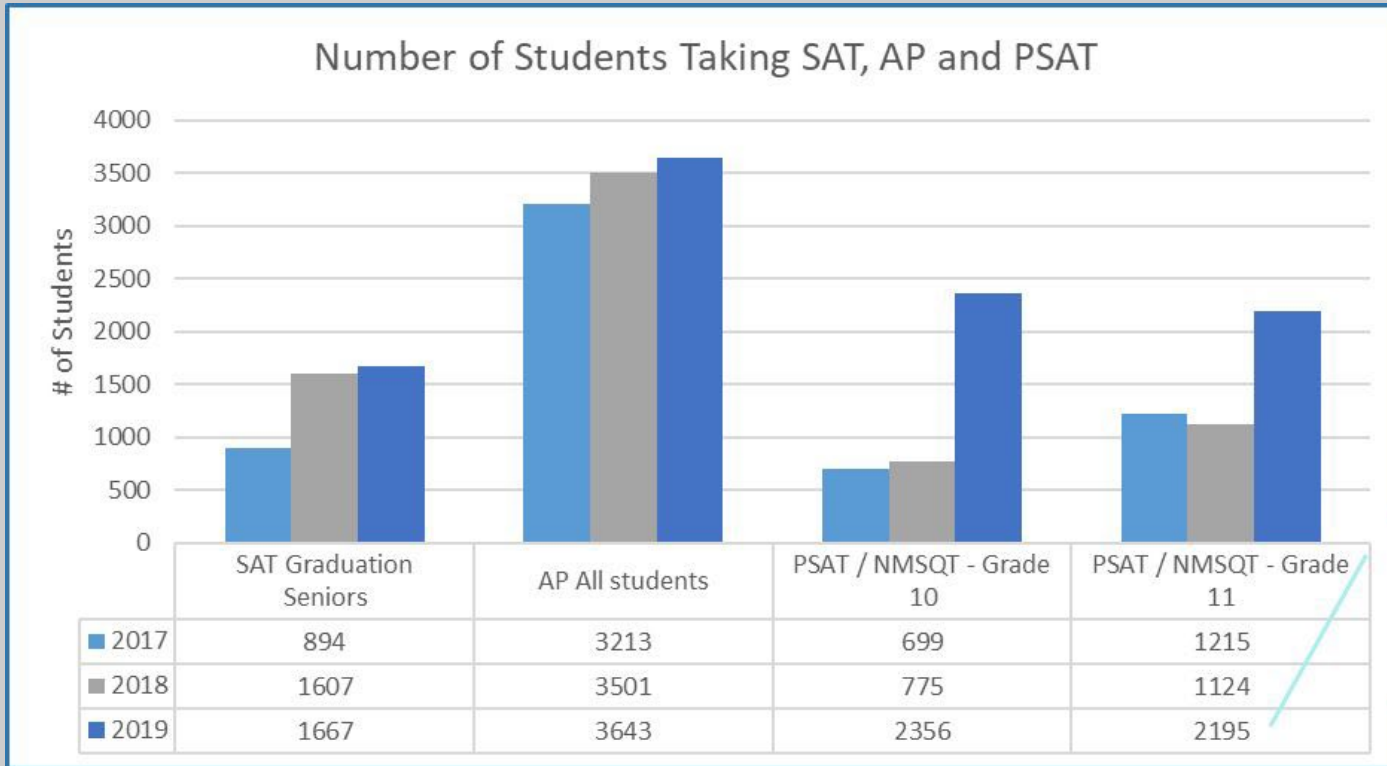Numbers represent percentage of grade 12 students each year who completed UC/CSU A-G courses

State Seal of Biliteracy – new CCI measure used in 2018 Dashboard, approved at September 2018 SBE meeting

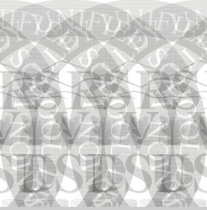Biliteracy Criteria          Golden State Seal Merit Diploma

# AP SAT and PSAT – Enrollment over the years

## Number of Students Taking SAT, AP and PSAT



| | SAT Graduation Seniors | AP All students | PSAT / NMSQT - Grade 10 | PSAT / NMSQT - Grade 11 |
|---|---|---|---|---|
| 2017 | 894 | 3213 | 699 | 1215 |
| 2018 | 1607 | 3501 | 775 | 1124 |
| 2019 | 1667 | 3643 | 2356 | 2195 |

*84 students qualified as Semifinalists in the 2020 National Merit Scholarship program*

* Data from College Board

| AP Course Enrollment Rate | | |
|---|---|---|
| 2017 | 2018 | 2019 |
| 46.9% | 49.6% | 48.9% |

# ACT
## 18-19

| ACT Cohort | | | | | | |
|---|---|---|---|---|---|---|
| **Overall Participation** | | **Average ACT Score** | | | | |
| **Total Students** | **% Change** | **English** | **Math** | **Reading** | **Science** | **Composite** |
| 1077 | -16.8% | 27.8 | 27.1 | 27.7 | 26.8 | 27.5 |

69% of the tested students met all 4 benchmarks and are ready for College-Level Coursework

| ACT NCRC* Level | % |
|---|---|
| Platinum | 56 |
| Gold | 30 |
| Silver | 13 |
| Bronze | 2 |
| Needs Improvement | 0 |

*National Career Readiness Certificate*

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# Advanced Placement (AP)

| AP Participation and Performance | | | | | |
|---|---|---|---|---|---|
| **Overall Participation** | | **Overall performance** | | | |
| **Total Students** | **% Change** | **Exams Taken** | **% Change** | **Exams with score >3** | **% change** |
| 3643 | 4.1% | 7244 | 5.1% | 6364 | 6.5% |

| Race/Ethnicity | 2018-19 Total Students | # Change from prev year |
|---|---|---|
| American Indian or Alaska Native | 6 | 0 |
| Asian (including Indian subcontinent and Philippines origin) | 1981 | 46 |
| Black or African American | 38 | 14 |
| Hispanic or Latino (including Spanish origin) | 230 | -8 |
| Native Hawaiian or Other Pacific Islander | 8 | 4 |
| White (including Middle Eastern origin) | 1078 | 56 |
| Other | | 0 |
| Two or more races, non- Hispanic | 224 | 10 |
| No response | 83 | 15 |
| **Total** | **3648** | **137** |
| * Data source AP College Board | | |

The College Board sub group breakdown

https://apstudents.collegeboard.org/awards-recognitions/ap-scholar-award

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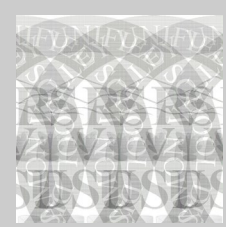
# Strategic and Tactical Plan
## Initiatives to close the achievement gap

1. **SRVUSD Priorities and LCAP- MTSS**
2. **SMART goals** (Specific, Measurable, Attainable, Relevant and Timely)
   a. Academic goal
   b. Special Education goal
   c. Social Emotional Learning goal
3. **Professional Development Plans**
4. **Low Performing Grant**
   a. Teachers on Special Assignment
   b. Secondary Intervention Sections
5. **College and Career Readiness**
   a. Higher level course access for all students
   b. PSAT offered during the school day

# Questions/Comments