

# NEIL ARMSTRONG ELEMENTARY SCHOOL

**WHERE EAGLES SOAR!!**



# Our Story

- ▶ Opened in 1969 – 50 YEARS OF SERVICE
- ▶ 548 students excited to learn
- ▶ 49 staff members to nurture our school
- ▶ Serving Kindergarten – 5<sup>th</sup> Grade students



**NEIL ARMSTRONG**  
ELEMENTARY SCHOOL

# CAASPP English Language Arts Data

Group	Neil Armstrong					
	2015	2016	2017	2018	2019	Change
All Students	75	76	74	75	79	4
Grade 3	77	75	73	81	75	-6
Grade 4	68	71	72	73	84	11
Grade 5	83	83	77	71	77	6
Females	78	79	77	78	82	4
Males	73	73	71	73	75	2
American Indian or Alaska Native	*	*	*	*	*	
Asian	87	88	85	88	92	4
Black or African American	*	*	*	*	*	
Filipino	55	60	*	*	*	
Hispanic or Latino	63	59	61	61	60	-1
Native Hawaiian or Pacific Islander		*	*	*	*	
Two or More Races	76	79	71	68	78	10
White	73	74	68	70	73	3
Economically Disadvantaged	63	33	54	63	*	
Not Economically Disadvantaged	76	78	75	76	81	5
English Learner	63	33	33	*	*	
English Only	73	75	72	73	81	8
Students with Disability	35	53	62	64	67	3
Students with No Reported Disability	79	80	77	78	81	3

## Strengths

- Growth shown across most student populations
- Growth for like groups over time

## Growth Areas

- Disparity for Hispanic and SPED students vs. total population.
- 21% of students not proficient in this area.

## Strategies for Growth

- Identify students by area of need in each class
- Review Interim assessments performance.



# CAASPP Math Data

Group	Neil Armstrong					
	2015	2016	2017	2018	2019	Change
All Students	72	71	70	76	81	5
Grade 3	78	77	73	84	81	-3
Grade 4	71	66	70	70	84	14
Grade 5	65	72	67	75	78	3
Females	67	66	65	73	79	6
Males	79	78	75	79	84	5
American Indian or Alaska Native	*	*	*	*	*	
Asian	88	84	79	85	93	8
Black or African American	*	*	*	*	*	
Filipino	55	53	*	*	*	
Hispanic or Latino	55	59	49	65	65	0
Native Hawaiian or Pacific Islander	*	*	*	*	*	
Two or More Races	71	75	71	71	89	18
White	66	66	66	71	74	3
Economically Disadvantaged	63	20	38	63	*	
Not Economically Disadvantaged	73	74	71	77	83	6
English Learner	69	38	33	*	*	
English Only	68	69	68	73	81	8
Students with Disability	23	48	64	63	69	6
Students with No Reported Disability	76	74	71	79	83	4

## Strengths

- Growth shown across most student populations
- Growth for like groups over time

## Growth Areas

- Disparity for Hispanic and SPED students vs. total population.
- 19% of students not proficient in this area.

## Strategies for Growth

- Identify students by area of need in each class
- Review Interim assessments performance.

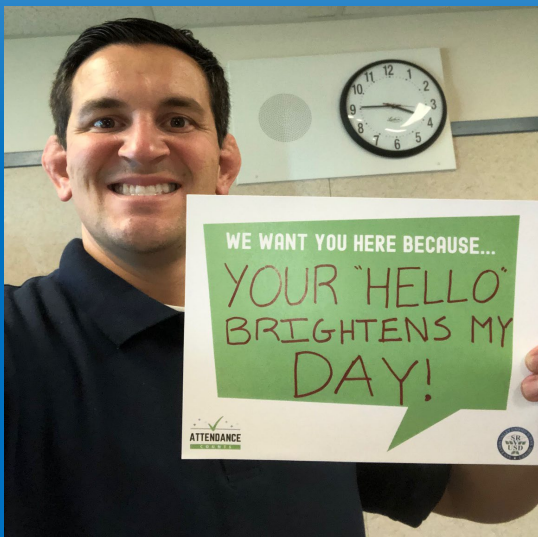
# LEARNING BEYOND ACADEMICS





# Supporting the Whole Child

- ▶ Sanford Harmony Lessons Implemented in all classrooms
- ▶ Character Coin Program
- ▶ Rainbow Room
- ▶ Scip Counseling
- ▶ District Social Worker Support



WE WANT  
YOU HERE!

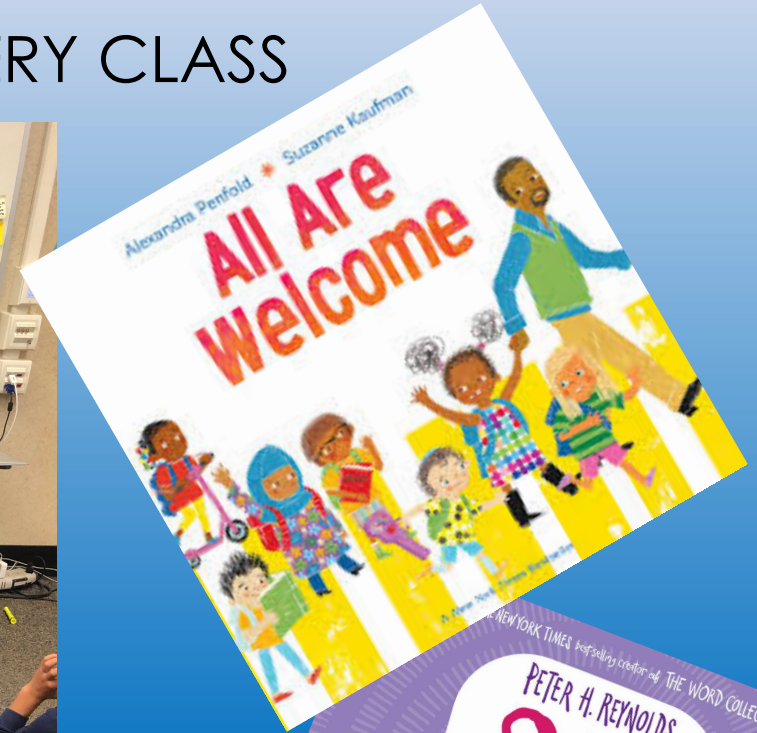


SANFORD HARMONY –  
BUDDY UP CONVERSATIONS



# Supporting the Whole Child

MONTHLY READ-A-LOUD IN EVERY CLASS



# Supporting the Whole Child

- ▶ **Social/Emotional Survey for All Students**
  - ▶ Parents were informed at Back to School Night and showed overwhelming support for this new practice
  - ▶ 105 students flagged on one of 7 questions (i.e. "I Always Feel Sad" "I never feel safe at school" "No adult on campus cares about me or makes me feel special")
  - ▶ Teacher check-ins with students who flagged a concern



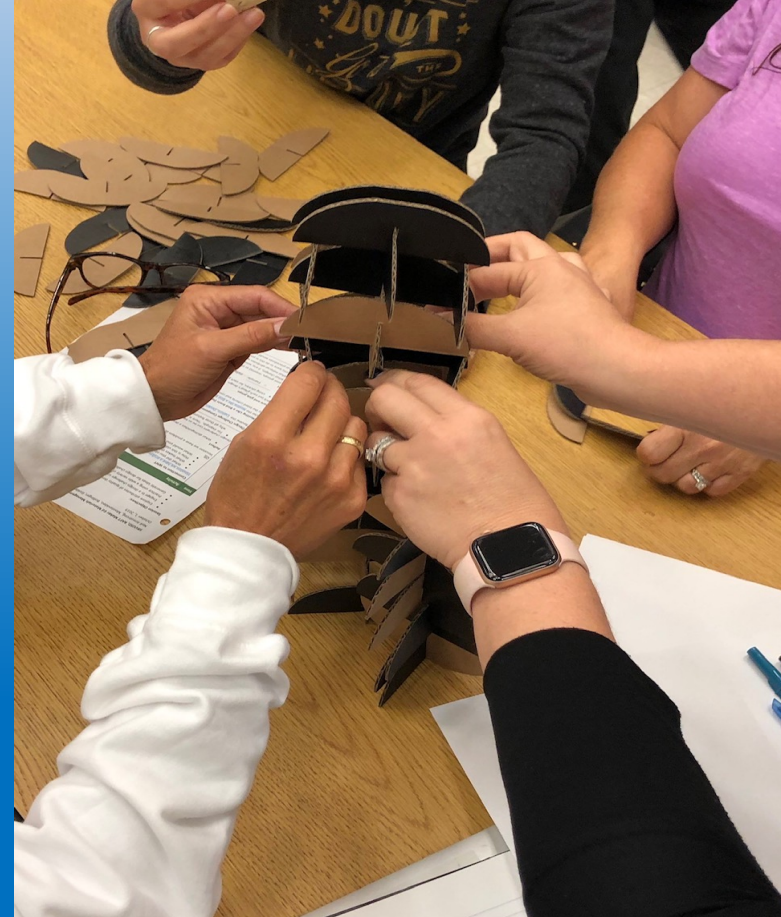
# Supporting the Whole Child

- ▶ **Social/Emotional Survey for All Students (Continued)**
  - ▶ **Principal follow-up with High-risk/concern students (8 Students)**
  - ▶ **Discussion with parents at Conference week**
  - ▶ **Creative plan formulated with student to support them**
  - ▶ **Re-administer 2 more times this year.**



# MAKER'S SPACE LAUNCH PAD – SENSE OF PRIDE

- ▶ **3 YEARS IN THE MAKING**
- ▶ **FOCUSING ON HANDS-ON LEARNING**
- ▶ **ENGAGING IN DESIGN CHALLENGES**
- ▶ **OUTSIDE THE BOX THINKING TO PREPARE STUDENTS FOR THE WORLD THAT LIES AHEAD OF THEM**
- ▶ **PARTNERED WITH RESOURCE AREA FOR TEACHERS, SRVEF AND OUR OUR ACADEMIC BOOSTERS**



**TEACHER TRAINING FOR  
DESIGN CHALLENGES**



# MAKER'S SPACE LAUNCH PAD – BUILD DAY – OCT. 17<sup>TH</sup>



WE COULDN'T HAVE DONE IT WITHOUT OUR PARENT SUPPORT!



# MAKER'S SPACE LAUNCH PAD – READY FOR ACTION



**KINDER – 3<sup>RD</sup> GRADE DESIGN  
CHALLENGE COLLABORATION**



**“Build a 30” tower with no  
adhesives...”**



# NURTURE THE COMMUNITY

- ▶ NEIL ARMSTRONG ACADEMIC BOOSTERS
- ▶ ACTIVE PTA
- ▶ FOCUS PROGRAM – PARENTS AS PARTNERS



You'll never know how  
far you can

*Fly,*

Until you open  
your wings and let  
your

*Soul Soar.*

