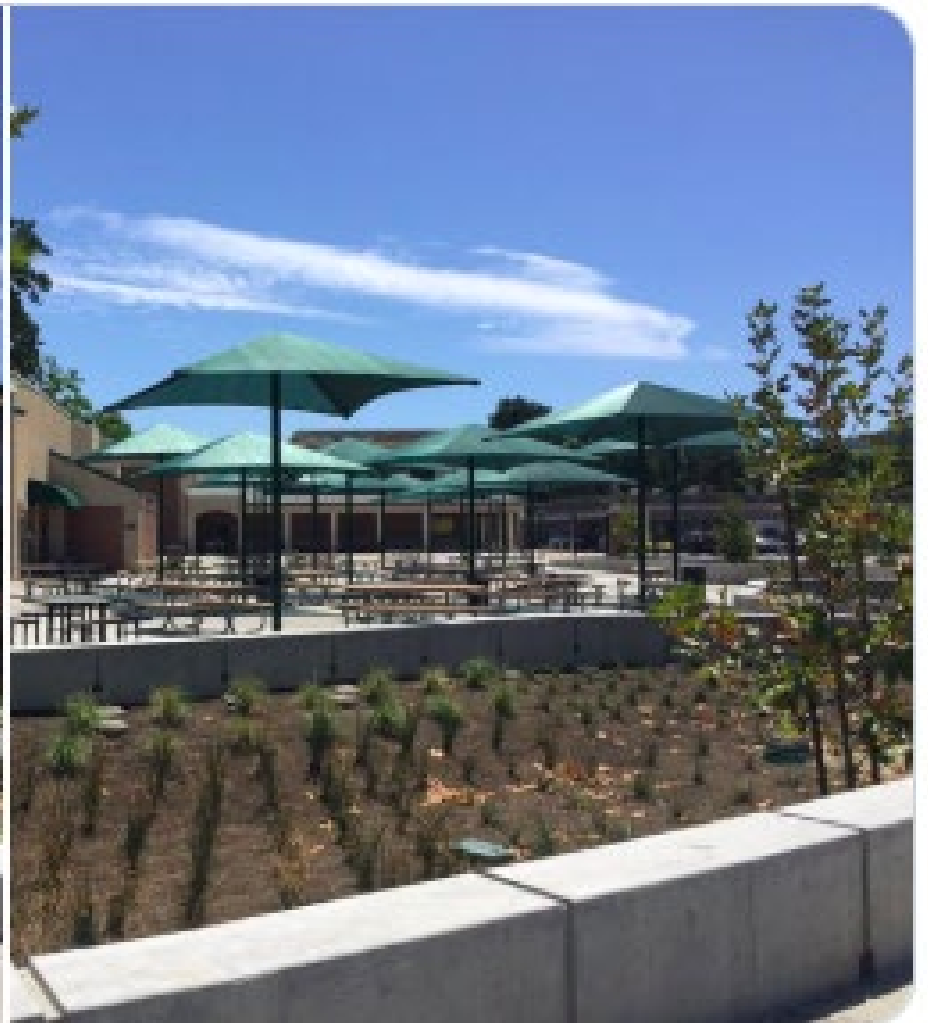




[SRVHS Board Presentation 12.17.19](#)









THAT'S

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Departments

PE
Math



Departments

Social Studies
Counseling
SPED



Departments

English
Science
Library



Departments

World Language
VAPA
CTE/ROP



CORE VALUES

SRVHS believes that a meaningful education is a shared responsibility involving students, staff, family and community. We value a safe, inclusive, and academically rigorous environment, where students will have the opportunity to achieve their maximum potential as ethical, resilient, and innovative global citizens.

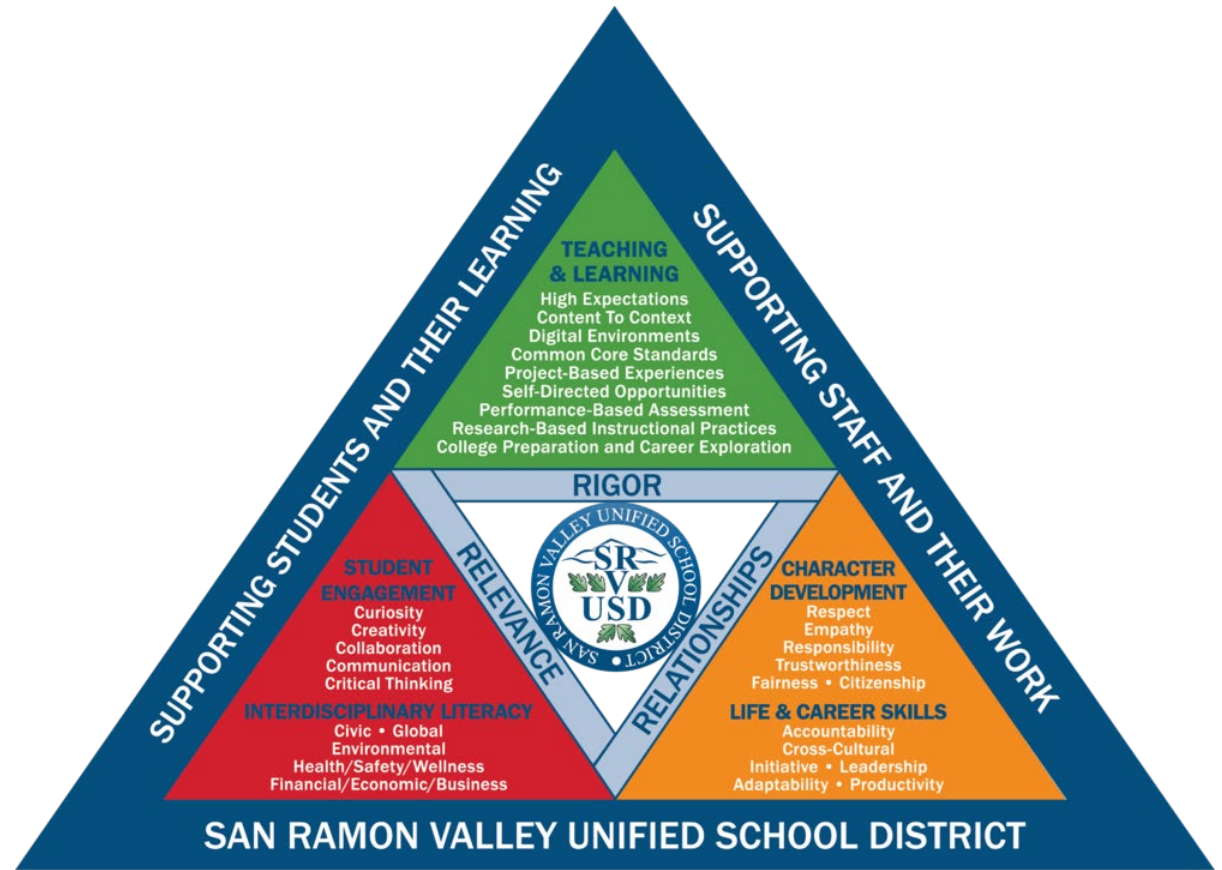
Student Learning Outcomes (SLO's):

- 1. San Ramon Valley High School students will demonstrate proficiency in curricular knowledge and essential skills.*
- 2. San Ramon Valley High School students will demonstrate creativity, critical thinking, communication, and collaboration.*
- 3. San Ramon Valley High School students will demonstrate integrity, personal responsibility, and citizenship.*
- 4. San Ramon Valley High School students will demonstrate inclusivity, empathy, and compassion within their community.*



**It's ALWAYS about
our students!**

District Vision



Framework for Excellence



District Vision





District Priorities



Social Emotional Learning

Prioritize the social emotional health and well-being of our students through a focus on safety, mental wellness, and cultural responsiveness; to ensure that each student feels safe, secure, and respected in the least restrictive and most inclusive setting.



Academic Excellence

Ensure each student learns at high levels

by providing equitable access to a current, relevant and world -class curriculum and quality instruction that is responsive to meaningful assessment.



Personalized Learning

Continue to expand learner-centered experiences, opportunities, and options for students and families while providing equitable access and eliminating barriers.

“Unplanned is good, but schools are at their best when they strategically map out six **unique**, **actionable** touch points per student per year that are integrated into pre-existing programming...”

Strategically

not random. Every kid throughout the year.
How will you track this to ensure all kids?

Unique

Personal. Individual. Not generic. Invested.

Actionable

positive. Strengths -based. Growth mindset.
Useful. Relevant. Inquisitive.

Integrated in

not awkward. Natural. Informal. Intentional.

19-20 Six Unique Contacts with Each Student Tracking Document

“Unplanned (or spontaneous) is good, but schools are at their best when they strategically map out **six unique, actionable touch points per student** per year that are integrated into pre-existing programming...”

$$165 \times 6 = 990$$

Student Contacts X # of unique interactions

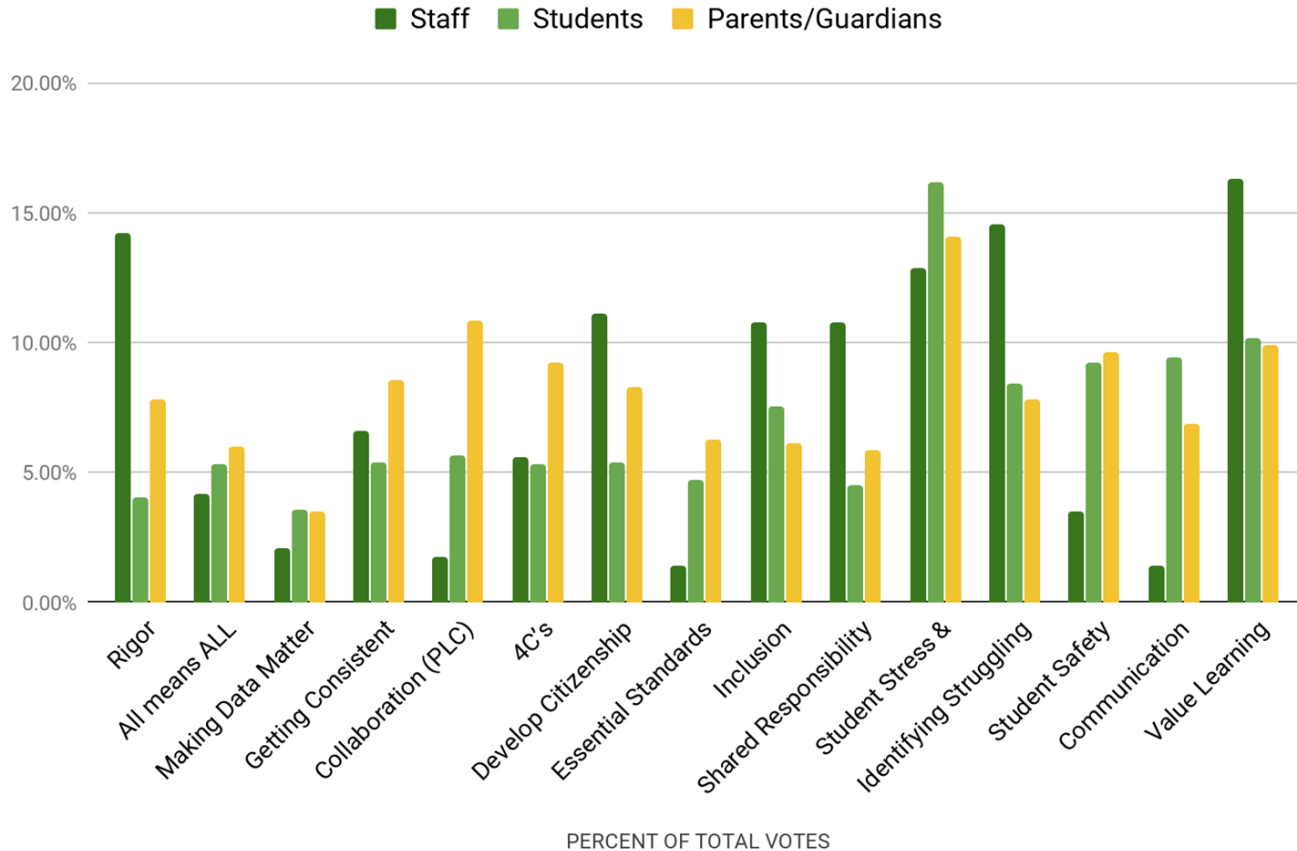
$$990 / 140 = 7.07$$

of interactions / instructional opportunities

1-2 / period

5-7 / day

19-20 SRVHS Focus Areas Staff, Student and Parent/Guardian Responses



Committee Work

The 4 Cs	Student Stress & Resilience	Valuing Learning Beyond Grades	Identifying Struggling Students	Developing Citizenship	Rigor
Develop and share best practices for integrating more student Collaboration, Creativity, Critical thinking, and Communication into all classrooms.	Study how we can play a more active role in decreasing harmful student stress and promote resiliency both in and out of the classroom.	Consider how each stakeholder group (students, parents, staff) contribute to the mindset of "grades = college = success" and enact a plan to disrupt this narrative.	Develop a schoolwide program to identify and intervene with students who are at-risk and/or struggling socially-emotionally and academically.	Create systems to develop ethical, resilient, and innovative global citizens within the context of our classrooms and community.	Study and define what rigor should look like at SRVHS, and how each discipline can sufficiently and appropriately challenge students in rigorous ways.

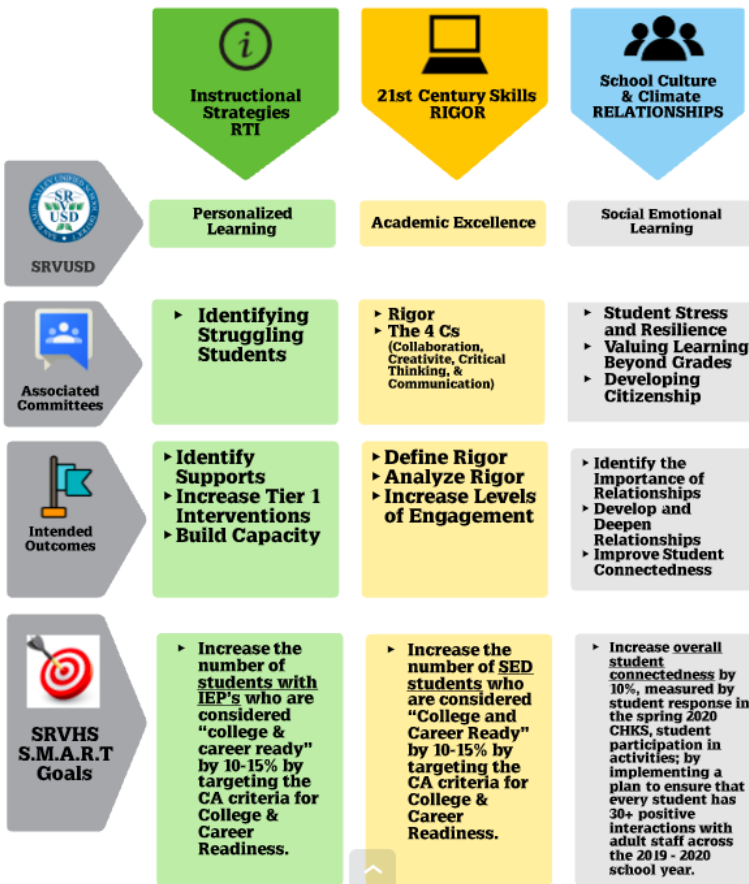
→ Established Mission, Vision, Goals

→ Some committees have already begun actionable work, including a Freshman Connection Survey



San Ramon Valley High School

Master Plan for Student Achievement



CAASPP TESTING?



Math	15 - 16 Results %		16 - 17 Results %		17-18 Results %	
School	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded
SRVUSD Overall	25	76	31	69	23	77
SRVHS	28	72	54	45	44	56

English	15 - 16 Results %		16 - 17 Results %		17-18 Results %	
School	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded
SRVUSD Overall	11	89	13	87	12	88
SRVHS	22	79	31	69	19	81

Math	14 - 15 Results %		15 - 16 Results %		16 - 17 Results %		17-18 Results %		18-19 Results % Current Seniors	
School	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded
SRVUSD Overall	27	73	25	76	31	77	23	77	28	77
SRVHS	34	66	28	72	54	45	44	56	29*	71

English	14 - 15 Results %		15 - 16 Results %		16 - 17 Results %		17-18 Results %		18-19 Results % Current Seniors	
School	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded	Standard Nearly and Not Met	Standard Met and Exceeded
SRVUSD Overall	19	81	11	83	13	82	12	88	17	85
SRVHS	28	72	22	79	31	69	19	81	19*	81

I've missed more than 9000 shots in my career.

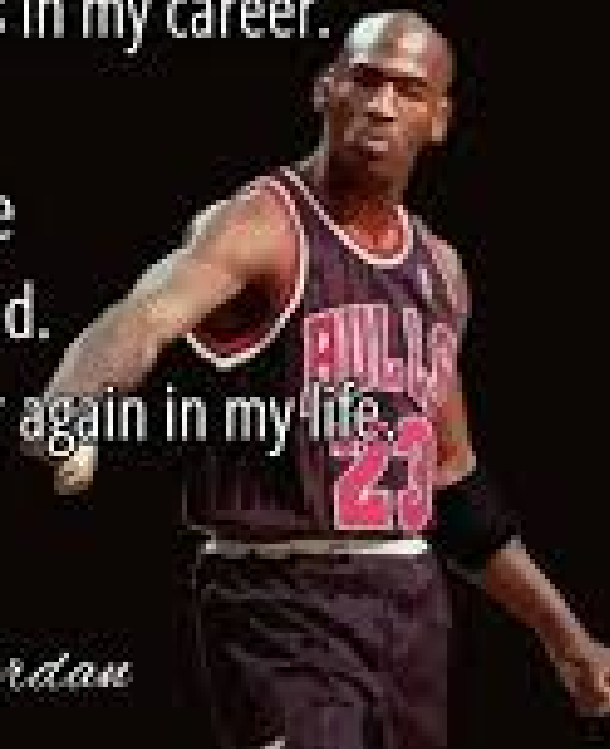
I've lost almost 300 games.

26 times, I've been trusted to take
the game winning shot and missed.

I've failed over and over and over again in my life.

And that is why I succeed.

- Michael Jordan



ELA	2015	2016	2017	2018	2019	Change
All Students	72	78	69	81	80	-1
Grade 11	72	78	69	81	80	-1
Females	82	81	75	91	87	-4
Males	64	75	62	71	72	1
American Indian or Alaska Native	*	*	*	*	*	
Asian	100	90	94	91	86	-5
Black or African American	*	*	*	*	*	
Filipino	*	*	*	*	*	
Hispanic or Latino	68	50	63	78	76	-2
Native Hawaiian or Pacific Islander	*	*	*	*	*	
Two or More Races	82	*	79	82	69	-13
White	70	81	66	80	81	1
Economically Disadvantaged	44	*	*	74	71	-3
Not Economically Disadvantaged	73	78	69	82	80	-2
English Learner	*	*	*	*	*	
English Only	73	78	68	82	80	-2
Students with Disability	19	46	29	34	37	3
Students with No Reported Disability	78	80	71	85	83	-2

Math	2015	2016	2017	2018	2019	Change
All Students	66	72	45	56	71	15
Grade 11	66	72	45	56	71	15
Females	72	69	44	56	68	12
Males	61	75	47	57	74	17
American Indian or Alaska Native	*		*	*	*	
Asian	94	93	82	80	92	12
Black or African American	*	*	*	*	*	
Filipino	*	*	*	*	*	
Hispanic or Latino	64	66	41	43	67	24
Native Hawaiian or Pacific Islander			*	*	*	
Two or More Races	75	58	56	68	63	-5
White	64	70	42	55	70	15
Economically Disadvantaged	42	*	54	32	56	24
Not Economically Disadvantaged	67	72	45	58	71	13
English Learner	*	*	*	*	*	
English Only	67	71	44	56	70	14
Students with Disability	9	27	6	6	25	19
Students with No Reported Disability	73	74	48	60	74	14

Great things going on at SRVHS

- ★ Vision - Our master plan for student achievement (highlights)
- ★ Smart Goals - for 19-20 based on district priorities
- ★ Committee work(attached to vision)
- ★ What new do we want to celebrate? Back parking open, MakerSpace kicked off
- ★ Social Emotional - Start with Hello, 26 Pebbles, BDTW, wellness survey, tobacco survey,
- ★ Equity - Equity Cohort, NPFH, MOT trip,
- ★ Student activities - dodgeball, Freshmen Popcorn Days, Fun Friday Lunch, Fall sports wrapped up, Winter sports beginning
- ★ Student senate for student advocacy

